Enrichment At STAGS Sixth Form

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The enrichment subjects on offer at Stags Sixth Form are aimed at building students wider, transferable skills, which are vital in the real world. In addition, many of our enrichment offerings are aimed at solidifying students' academic understanding, through cross curricular links.

Each Year 12 student will choose two enrichment courses for the duration of the academic year, which are taught for one hour a week.

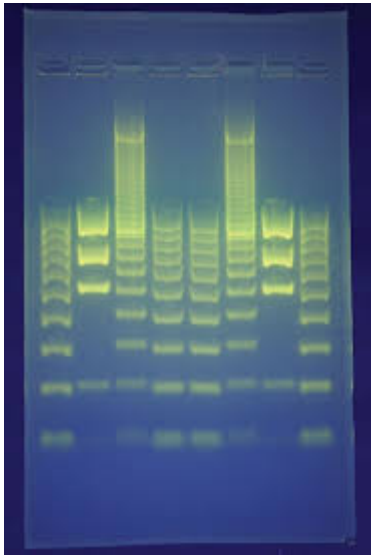
If you would like more information about the specific enrichment offerings, please visit the corresponding subject area, leading on the enrichment session. Further details are also available on our website.

Biology & Forensic Science

We develop forensic science skills through hands-on activities like crime scene simulations, fingerprint and DNA analysis, and evidence collection, which build critical thinking, problem-solving, and attention to detail. The curriculum integrates knowledge from biology, chemistry, and physics, while also covering practical lab skills, and the legal and ethical aspects of forensics.



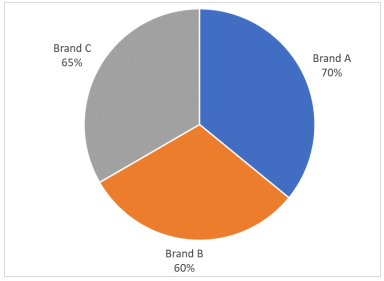


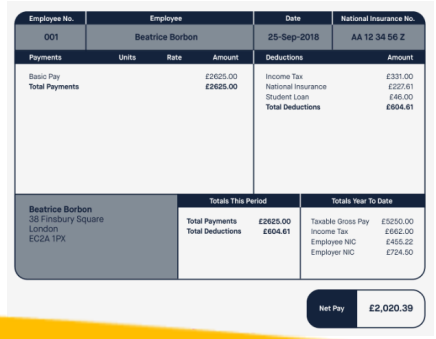


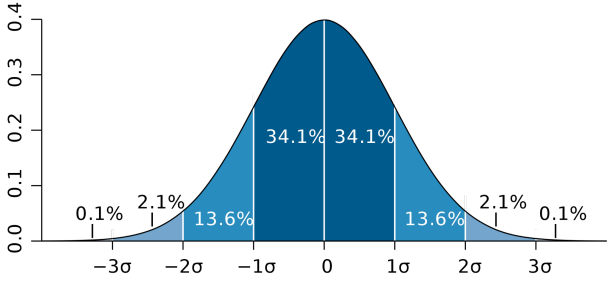
Core Maths

In Core Maths, students learn how to apply Mathematics in real situations either from the world of work, academics or in life. Everything that is learned can be directly and practically applied. We learn about finance in the real world such as how to interpret a payslip and how Income Tax and National Insurance work. As well as this, we develop understanding of statistical techniques and concepts that play a key role in Physical and Social Science. We also learn how to take a critical approach to data - essential in ensuring that we are fully media-literate and empowered to navigate the statistics we may encounter.

Core Maths is a Level 3 qualification **equivalent to an AS Level** in terms of UCAS points. We follow the AQA Level 3 Certificate in Mathematical Studies course, with the **two 1 ½ hour exam papers being taken at the end of Year 12**.







Digital Skills

We will build on your existing ICT skills and will enable you to enhance your work at school as well as to prepare you for university and the world of employment. These skills will focus on two main areas:

1. **MOOCs** (Massive Open Online Course)

2. **iDEA** (Inspiring Digital Enterprise Award).

iDEA is the digital and enterprise equivalent of The Duke of Edinburgh Award. The iDEA curriculum has been developed to inspire people all over the world to become Digital Citizens, Workers, Makers, Entrepreneurs and Gamers to enhance their employability; and to help them become economically aware.

iDEA's different learning categories cover topics as diverse as cyber security, cloud computing and e-safety, animation, money management, design psychology, customer relationship management and advertising.

IDEA can be used towards your Duke of Edinburgh Award.



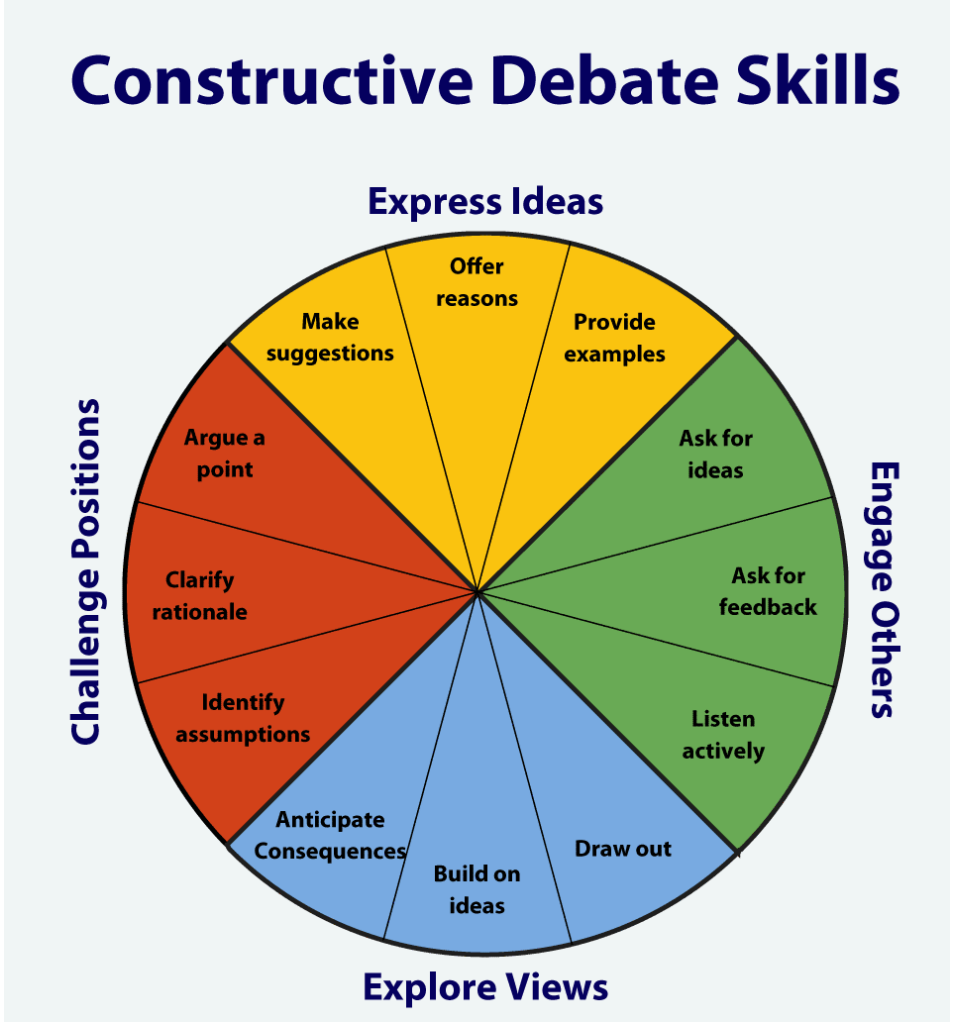


Debating

An opportunity to learn about different types of debates and to practice many diverse skills required for effective debating. Students have freedom to choose topics of interest and research time is given to support quality, evidenced based arguments.

Opportunities exist to represent STAGS Sixth Form at local debating competitions as well be an audience member; students collaborate with local schools to develop and practice their skills.





EPQ

Overview of the AQA EPQ

The **Extended Project Qualification (EPQ)** is an independent research project worth **half an A Level (equivalent to 0.5 A Level / 28 UCAS points for an A*)**. It allows students to **plan, research, and create** a project on a topic of their choice related to or beyond their A Level subjects. The qualification encourages **independent learning, critical thinking, and project management** skills valued by universities and employers.

Students can choose one of four project formats:

1. **Dissertation**: a written research-based report (around 5,000 words)
2. **Investigation/Field Study**: data collection and analysis project
3. **Performance**: a practical piece such as a concert, play, or exhibition
4. **Artefact**: a designed product (e.g., website, app, model, or artwork) accompanied by a written report

Structure and Process - Students must:

1. **Choose and define** a topic and project title.
2. **Plan** their project, identifying aims, timeline, and required resources.
3. **Research** independently using a range of reliable sources.
4. **Develop and produce** the final outcome (report, artefact, or performance).
5. **Evaluate** their process and outcomes critically.
6. **Present** their project to an audience, explaining their findings and reflections.



Food Skills

It’s very easy to live on fast food and take-aways as a student. Processed food usually costs more because you're paying for the processing. Cooking good food does not have to be difficult or take forever, and can be cheaper and more nutritious.



You will need to provide the ingredients weekly and will learn to:

- Promote better health
- Save money
- Build independence and life skills
- Reduce food waste
- Boost confidence and creativity
- Encourage social connection

Financial Services

Why Choose CISI in Year 12?

CISI (Chartered Institute for Securities & Investment) helps you:

- Learn real-world finance and investment skills
- Gain a valuable industry-recognised qualification
- Boost university and apprenticeship applications
- Explore careers in banking, finance and business
- Stand out with professional knowledge and ethics

Musical Theatre

Do you enjoy Dance? Do you enjoy Musical Theatre?

The practical musical theatre programme will give you the opportunity to enhance your skills in dance by learning repertoire from West End stage musicals. You will learn the set choreography to the backing track; exploring complex movements and staging of a full scale production.

It will be a fun, high energy programme and a chance to develop technical dance skills in a variety of dance styles. The focus will be on past and present musicals such as Newsies, Mary Poppins, Hairspray and a few more.

The course will finish in a final performance STAGS DANCE show.







News Of The Week

News of the Week involves a weekly overview of major news stories. We break the session downs into four distinctive areas:

- **Geopolitical**
- **UK Specific**
- **Environmental**
- **‘Good News’ Story**



The purpose of this session is to ensure students are maintaining a consistent understanding of current affairs, a valuable requirement for students studying Politics, Business, Economics, Geography, Sociology and History.



Sports Leadership Level 2

When will you complete the course?

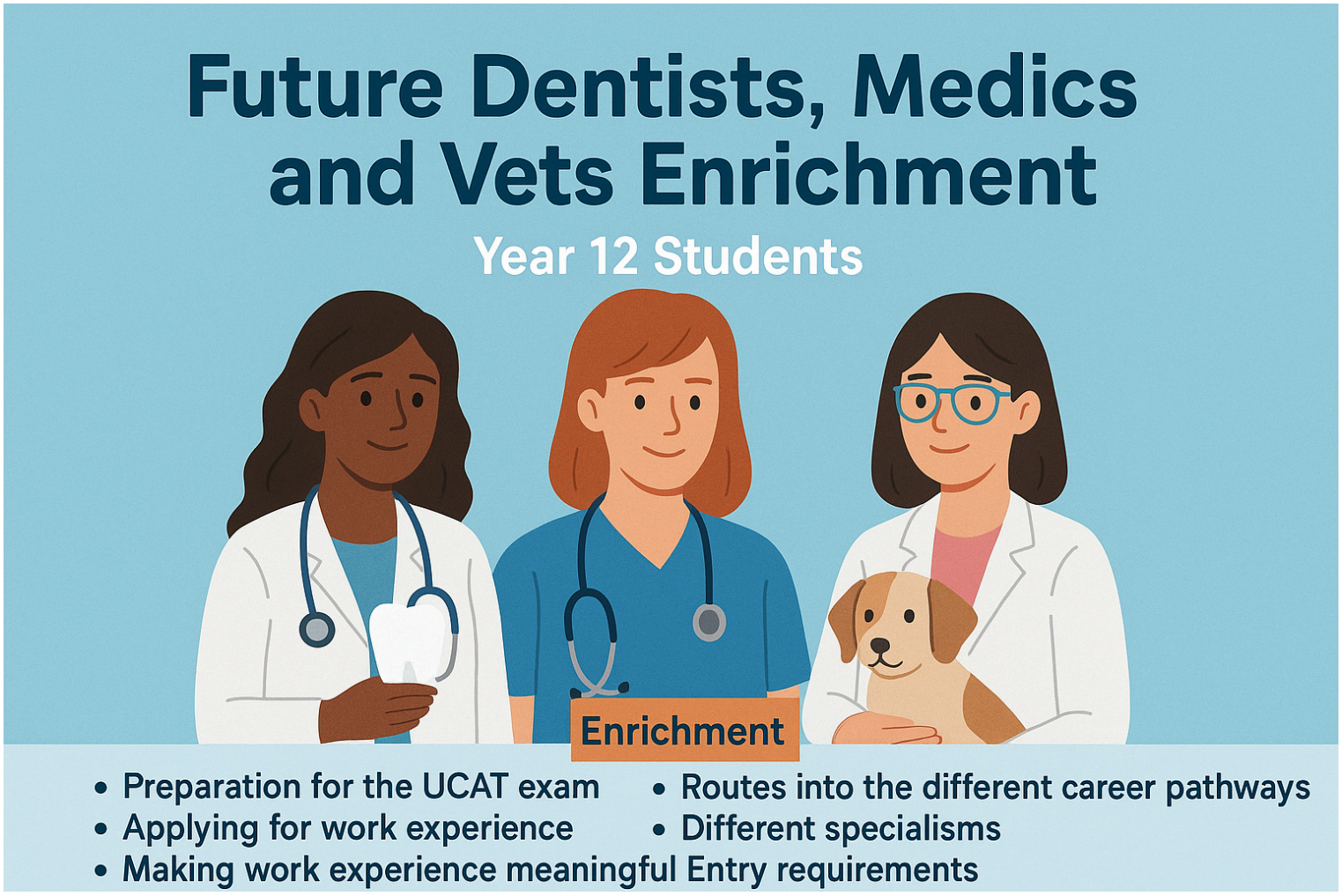
All students will have one hour of Sports Leadership a week. All assessments will be completed in this time. There is no additional work.

Why take Sports Leadership Level 2?

- Skills development of key skills needed in later life: communication, self-belief, teamwork, self-management & problem solving
- Volunteering opportunities at leading young people and gaining experience to enhance your CV.
- Support with further education and employment progressions.



Meds Vets


Future Dentists, Medics and Vets Enrichment
Year 12 Students
Enrichment
• Preparation for the UCAT exam
• Applying for work experience
• Making work experience meaningful Entry requirements
• Routes into the different career pathways
• Different specialisms

Young Enterprise

Young Enterprise offers you the chance to:

- Run a real business with classmates
- Develop leadership and teamwork skills
- Strengthen your CV and university applications
- Gain confidence through hands-on experience
- Network with business professionals

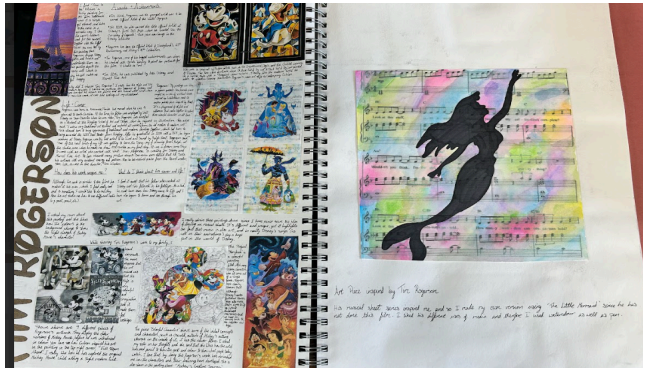


Arts Award

Do you enjoy Drama, Dance, Music, Art, Textiles or photography? Do you enjoy the chance to be creative?

You will have one hour of Arts Award a week where you will work towards completing either the Bronze or Silver Arts Award through Trinity College, London.

You will need to share your creativity in a project, a skill share which involves teaching others, exploring and appreciating art as an audience/spectator and researching artistic inspiration.



As a result you will create a presentation documenting your journey, experience and work. This is submitted, moderated and then you will receive your arts award.

TRINITY COLLEGE LONDON

ARTS COUNCIL ENGLAND